7 Year Learning Journey: Geography

Newton Abbot College

Courses	A-Levels: Geography, Geology, Sociology, Psychology and Biology. Apprenticeships in Surveying, Horticulture, Agriculture & Engineering. BTEC's in Environmental Sustainability or Environmental Conservation.
Careers	Research, Science, Armed Forces, Services, Law, Business, Architecture, Journalism, Medicine, Tourism and Archaeology.
Skills	Listening, Speaking, Problem Solving, Research, Creativity, Staying Positive, Aiming High, Leadership and Teamwork skills.
Real World	Sense of social responsibility; strong intellectual and practical skills applicable to the real world, understanding of global complexity of social, political, economic and environmental factors that shape and influence the world we live in.

Year 13

- **Cycle 1**
  - NEA
  - Contemporary Urban Environments
- **Cycle 2**
  - Global systems and global governance
- **Cycle 3**
  - Revision and Exams

Year 12

- **Cycle 1**
  - Water and Carbon
  - Hazards
- **Cycle 2**
  - Changing places
  - Coastal landscapes
  - Fieldwork
- **Cycle 3**
  - Contemporary Urban Environments
  - Fieldwork
  - NEA

Year 11

- **Cycle 1**
  - Rivers
  - Weather hazards
  - Fieldwork - urban
- **Cycle 2**
  - Economic Futures - UK
  - Resources and Energy
  - Pre-release
- **Cycle 3**
  - Revision and exams

Year 10

- **Cycle 1**
  - Changing economic world
  - Coasts
- **Cycle 2**
  - Urban change - Lagos
  - Climate change
- **Cycle 3**
  - Urban change - London
  - Tectonic hazards
  - Fieldwork - coasts

Year 9

- **Cycle 1**
  - Wild weather
  - Ecosystems
- **Cycle 2**
  - Resource management
  - World cities
- **Cycle 3**
  - Living World
  - Rainforests
  - Cold environments

Year 8

- **Cycle 1**
  - Population
  - Tectonics - volcanoes and tsunamis
- **Cycle 2**
  - Rivers
  - Fieldwork - flooding
  - Globalisation
- **Cycle 3**
  - Oceans under threat
  - Asia

Year 7

- **Cycle 1**
  - Fantastic places
  - Weather and climate
  - Fieldwork - Microclimate
- **Cycle 2**
  - Resources
  - Climate change
- **Cycle 3**
  - Development
  - Africa

Year 6

- Locational knowledge of UK, Europe and North and South America
- Physical geography - Biomes, rivers, volcanoes, earthquakes and the water cycle.
- Human geography - settlement, trade, natural resources.

Key Stage 3

- Each unit of work plays a proximal and ultimate role.
- Topics are bound together by concepts and themes – these bring coherence.
- Units are sequenced in a deliberate way so knowledge is built over time.
- New knowledge is attached to schema – this speeds the learning process.

Key Stage 4

- By the time we introduce GCSE content, we are adding to existing frameworks of knowledge (schema).
- By re-framing KS3 as the intellectual powerhouse of the school, we can easily teach GCSE content by leaning on what students already know.

Key Stage 5

- The NEA gives students the opportunity to act as an Geographer designing and carrying out their own fieldwork investigation.
- Substantive concepts are developed with a breadth and depth study.
- Students are taught explicitly how to read and write academic geography.