



**Newton Abbot College**

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## Outdoor Education, Visits & Off-Site Activities Policy

This policy was adopted by the Governors of  
Newton Abbot College on 26/11/2024

Review date: Autumn 2026

## Policy for the Management of Outdoor Education, Visits and Off-Site Activities

### 1. Introduction

This policy covers all off-site visits and activities organised through the school and for which the Governing Body and Headteacher are responsible. The Governing Body endorses the Devon County Council /Torbay Council policy document “*Outdoor Education, Visits and Off-Site Activities Health and Safety Policy 2024*” (OEVOSA) as the basis for the school’s policy for the management of visits and off-site activities. The purpose of this policy is to explain *how* the overall OEVOSA policy will be applied in practical terms at a local level, and in particular the specific roles, responsibilities and arrangements that will apply at Newton Abbot College. This policy also complements and should be read in conjunction with the school’s Health & Safety and Safeguarding Policies.

### 2. Responsibilities of the Headteacher

The Headteacher will:

- ensure all visits and off-site activities have specific and appropriate educational objectives
- have overall responsibility for the approval of all visits and activities, based on compliance with the OEVOSA document and recognised good practice, even where this task may have been delegated to another named person
- ensure that all off-site visits, and especially residential visits, are carried out with reference to the Safeguarding Policy and Staff Code of Conduct
- ensure that there is a suitably experienced and competent Educational Visits Co-ordinator (EVC) to oversee adherence to the OEVOSA policy and that the tasks associated with this role are clearly outlined in this policy
- ensure off-site programmes are led by competent staff who are appropriately experienced to assess the risks, manage the activity and manage the specific group
- provide relevant induction, training and other Continuous Professional Development opportunities for staff involved in the provision of visits and off-site activities
- ensure that for all off-site visits and activities; risks have been assessed, the significant findings of these assessments recorded and any appropriate safety measures implemented accordingly

### 3. Responsibilities of the Educational Visits Co-ordinator (EVC)

Although holding the ultimate responsibility, the Headteacher has delegated specified tasks to a suitably experienced and competent EVC. The EVC is responsible for carrying out the following agreed tasks and attending the relevant training and update training provided by the Local Authority (LA).

**Name of EVC: Natasha Rowe**

The functions delegated to the EVC are:

- to be the principal contact with the LA over planned visits
- to establish monitoring systems to ensure that educational visits are undertaken in accordance with OEVOSA and the school specific arrangements named in this policy
- to ensure that the management of visits and off-site activities is informed by an appropriate risk assessment
- to draw up the Standard Operating Procedures for ‘routine and regular’ visits and activities
- to manage and update the Evolve website, including updating staff lists and training records
- to ensure that approval and endorsement arrangements for all visits are in accordance with OEVOSA requirements
- to provide staff with support, advice and information that they need to comply with OEVOSA requirements
- to ensure that leaders and staff have any relevant qualifications and are competent to lead and support particular visits and activities as outlined in OEVOSA
- to ensure that procedures to inform parents and to obtain their consent where necessary are in place
- to ensure that appropriate emergency arrangements are in place for visits and off-site activities
- to review accident and incident reports relating to visits and off-site activities in conjunction with the school’s Health and Safety Manager to ensure that any lessons are learnt
- to ensure that any third-party provider / contractor / coach has been vetted for competence in accordance with the requirements of OEVOSA.

#### **4. Responsibilities of the Visit Leader**

The visit leader must be an employee of the establishment and present on the school visit.

The Visit Leader will:

- have overall responsibility for the supervision and conduct of the visit or activity
- obtain approval and, where appropriate, LA endorsement for the visit in line with OEVOSA and the specific arrangements of this policy prior to undertaking the activity
- assess the risks to staff, young people and members of the public presented by the visit or activity in order to identify and implement any safety measures. This process will be undertaken in line with the arrangements described in section 8 of this policy
- carry out specific activities in accordance with the detail of OEVOSA
- use the school planning checklist provided in OEVOSA to ensure all procedures have been followed
- vet any third party provider / contractor / coach for competence in accordance with the requirements of OEVOSA
- brief all supervising staff, volunteers and pupils in roles, responsibilities and expectations
- inform parents about the visit and gain their consent in accordance with arrangements described in OEVOSA
- establish appropriate emergency and contingency arrangements for the planned visit or activity which will include the identification of sufficient First Aid cover
- continually re-assess risks during the activity and make adjustments accordingly
- have completed all the requirements of the Newton Abbot College Trips & Residentials Checklist (Appendix A)
- ensure all staff on the trip adhere to all school policies as laid out in the handbook namely: Code of Conduct Policy, Keeping Children Safe Policy, Online Safety Policy and Whistleblowing Policy

#### **5. Responsibilities of additional members of staff taking part in visits and off-site activities**

Members of staff, volunteers and parent helpers should:

- assist the Visit Leader to ensure the health, safety and welfare of others including young people on the visit
- take time to understand their roles and responsibilities whilst taking part in a visit or activity.

#### **6. Responsibilities of pupils**

Whilst taking part in off-site activities pupils also have responsibilities about which they should be made aware by the Visit Leader or other members of staff, for their own health and safety and that of the group. Young people should:

- avoid unnecessary risks
- follow instructions of the party leader and other members of staff
- behave sensibly, keeping to any agreed code of conduct
- inform a member of staff of safety concerns

#### **7. Responsibilities of parents**

Parents have an important role in deciding whether any visit or off-site activity is suitable for their child. Subject to their agreement to the activity parents should:

- support the application of any agreed code of conduct
- inform the party leader about any medical, psychological or physical condition relevant to the visit
- provide an emergency contact number
- provide consent in accordance with the requirements of OEVOSA

#### **8. Risk Assessment**

The school is committed to a wide variety of outdoor activities, many of which will be repeated over each academic year where the risks will be very similar or the same. Therefore, when visits are 'routine and regular' in that they occur repeatedly each academic year, the measures taken to control these risks are listed in the Standard Operating Procedures (SOP). There are three versions of the SOP depending on the activity. The SOP for category C is included in Appendix B:

- a) Day visits
- b) UK residentials
- c) Overseas residentials

These are the control measures that will apply to all such visits and off-site activities and have been drawn up by the EVC and will be brought to the attention of anyone undertaking the role of Visit Leader.

In assessing the risks presented by a planned visit or activity, the Visit Leader must judge if the SOP are adequate for controlling the risks. For each visit/activity, the SOP document completed electronically by the Visit leader, will confirm these as adequate for the proposed visit/activity and complete the additional control measures needed will be listed in the final enhanced risk assessment column.

Any ad hoc visit which is not repeated regularly, plus any activities delivered by school staff falling within the definition of Category B, will have a separate stand-alone risk assessment, as will any overseas Category C visit. This process will be undertaken by the Visit Leader who, whilst being supported by the EVC, will be competent and equipped to complete this task. To meet statutory requirements and to ensure sufficient communication with other staff involved, this risk assessment will be recorded using the risk assessment format in Appendix B.

## 9. Approval of off-site activities

The Headteacher and the EVC will be responsible for approving all off-site activities subject to assurances that arrangements are in line with this policy and risks are adequately controlled. This includes approving the Visit Leader for each visit or off-site activity.

There are three categories of visit:

### **Category A:**

Non-adventurous visits i.e. visits to local places of worship, farms, public places etc

Non-adventurous residential visits i.e. cultural visits to towns/cities etc

### **Category B:**

Adventurous visits where activities are *delivered* by school staff (i.e. Ten Tors, kayaking etc)

Adventurous day visits led by external providers (i.e. visits to climbing centres, a pony trekking centre etc)

Adventurous residential visits to outdoor centres

### **Category C:**

Visits of all types outside the UK

In-line with the requirements of OEVOSEA, details of Category B and C visits will be uploaded to the Evolve on-line system to facilitate the approval by the Headteacher/EVC ahead of final endorsement by the Local Authority Adviser for Outdoor Education.

The policy of Newton Abbot College is that Category A visits also be uploaded to the Evolve system to allow the Headteacher and the EVC to monitor the management of off-site visits.

## 10. Timescales

The visit leader should ensure that all visits are submitted onto EVOLVE in accordance with the policy:

- a) Category A (day visits not involving adventurous activities or residential visits not involving adventurous activities) – 4 weeks in advance
- b) Category B (adventurous day visits) – 4 weeks in advance
- c) Category B (adventurous residential visits) – 10 weeks in advance
- d) Category C (overseas visits) – 15 weeks in advance

All Activities Week visits must be submitted onto EVOLVE in accordance with the following deadlines:

- a) Category A (day visits not involving adventurous activities or residential visits not involving adventurous activities) – 4 weeks in advance
- b) Category B (adventurous day visits) – 6 weeks in advance

- c) Category B (adventurous residential visits) – 10 weeks in advance
- d) Category C (overseas visits) – 15 weeks in advance

Failure to meet these timescales means the LA may not be able to fully scrutinise the visit and may mean the visit does not get LA endorsement.

## **11. Safeguarding**

The safety and welfare of children is paramount. In the event of a safeguarding issue or concern being identified during the trip or visit, the visit leader should follow the school's child protection/safeguarding policy and procedures. All staff and volunteers on the trip should be made aware of these before the trip or activity takes place. Arrangements should be in place to enable contact with the school's Designated Safeguarding Officer outside normal school hours if necessary. Contact details should be communicated to all staff/volunteers on the trip (as well as the visit leader) in case the safeguarding concern is about the visit leader.

## **12. The provision of training and information**

A copy of this policy, along with the overall OEVOSA document, will be made available to all staff within the school who may be responsible for participating in off-site visits and activities and to any parent requesting a copy. Access will also be made available to the overarching OEVOSA policy, and additional guidance information, via the Babcock LDP website: [www.babcock-education.co.uk/ldp](http://www.babcock-education.co.uk/ldp)

The Headteacher will ensure that staff leading or participating in visits are competent for the activities involved. When required, specific training will be undertaken and competencies maintained in accordance with the requirements of OEVOSA. This process will be overseen jointly by the Headteacher/EVC and records of qualifications will be uploaded to the Evolve system.

## **13. Action in the case of emergency**

The Headteacher/EVC will jointly ensure that emergency arrangements are in place before approving visits. The Visit Leader will identify these arrangements via a process of risk assessment as described in section 8 above. Where necessary, this assessment must include the identification of contingency plans. It will also include the identification of sufficient First Aiders, as well as emergency contact details which must include a school contact for outside normal hours if necessary. Any accidents and incidents that occur during off-site visits and activities will be reported and recorded in accordance with the school health and safety policy. Accidents and incidents will subsequently be reviewed within the school to identify any learning points.

## **14. Management of specific provision**

The following arrangements apply to the management of specific provision for off-site visits and activities:

Use of the school minibus:

- the minibus will only be driven by approved drivers who have successfully completed Minibus Awareness Training every 2 years.
- bookings for minibus use can be made via contact with Natasha Rowe.
- Autosave Newton Abbot will service the minibus every ten weeks.
- the College Premises team will also check the minibuses on a weekly basis.
- before each use of a minibus the vehicle checklist must be completed and kept in the pack ready for collection on return.
- If there are any issues with the bus beforehand these must be reported to Natasha Rowe; if warranted and available another bus will be used.
- the driver will be given a pack containing keys, checklist, insurance & breakdown contact information and the fuel card.
- packs to be collected and returned to reception. The minibus must be returned topped up with fuel and receipts must be left in the pack.

In the event of an accident or breakdown in the minibus:

- refer to pack checklist for information on what to do in various situations.
- contact the specified emergency contact in school as identified in the SOP.
- ensure the safety of passengers, as per the guidance contained in the drivers guide inside the vehicle.

### 15. Mobile phones

- The member of staff leading any offsite activity should carry a mobile phone in order to contact school in case of emergencies and other reasons.
- The lead member of staff may use one of the school mobiles. Photos of the trip must not be taken on a mobile phone but on a school camera.
- The relevant contact details MUST be registered on the Evolve system and given to the emergency contact person named on Evolve.
- Natasha Rowe will be responsible for ensuring staff mobiles are charged and in working order.

### 15. Monitoring and review

The governing body will monitor the application of this policy in operational practice by requesting regular reports from the EVC.

The Governors will review this policy:

- every two years
- after any significant changes to the management of outdoor education locally
- after any significant changes to the OEVOSA document
- after an incident

.....  
Chair for the Governing Body

.....  
Date

.....  
Headteacher

.....  
Date

# Appendix A

## TRIPS & RESIDENTIALS CHECKLIST

This checklist is intended to help staff who are organising a trip. Use this form to help you keep track of progress.

<b>Date of Trip:</b>	<b>Destination:</b>
<b>Trip Leader:</b>	<b>Named contact in school:</b>
<b>ACTION</b>	<b>DATE/ INITIALS</b>
1. Consult the College Calendar for a suitable date and submit a Trip Proposal Form to the relevant member of SLT except for Activities Week where dates and staffing will be overseen by the Enrichment Lead. There must be a sufficiently experienced leader to manage the trip. Then, gain provisional agreement from SLT and RAL (including HODs of proposed staff who will be assisting with the trip) and complete all relevant College forms. Refer to the OEVOSA Policy 2024 for responsibilities of the Visit Leader, additional members of staff, pupils and parents.	
2. Obtain costings for all trip expenditure and income to ensure the trip is financially viable. For trips priced over £100, a deposit of 25% must be made. If 25% exceeds £50, the deposit will instead be set at £50. You must contact Finance and arrange to meet to discuss costings for the trip and arrange a payment plan that ensures monies in from parents before payments are due to be paid to agents. Do not discuss costings with parents or students until costings have been approved. NRO to add all costings to the payment portal to ensure costings are on the system before invoices are received. Include transport arrangements and any other payments that may need to be included in the trip. Finance will organise coaches. Please note that the school has an annual travel insurance policy so do not purchase an additional policy with a tour company. Finance can provide the insurance policy number and details.	
3. Send out an information letter to parents with information instructing them to complete the set consent questions requested on the Parentpay system. If they are unable to, send out an SOE3 paper form for completion - (residential, adventurous or overseas trips). Include a kit list, payment schedule and request passports and European Health Cards if necessary. For any pupil requiring a visa, it is the responsibility of the parents to arrange it. See below for the DCC recommended minimum information required. See additional information sheet about visits starting after 9.00am or finishing before 3.00pm and advice regarding confirmation of a place on the trip. For trips to cities, please read the risk of terrorist activity advice. These forms are on Staff Shared. The offer letter to parents must also include section pertaining to inclusion of pupils in off-site visits where behaviour causes concerns regarding their safety or the safety of others. The letter should make it clear to parents that participation is not guaranteed and is subject to acceptable behaviour.	
4. Has the visit leader made a preliminary visit? If no pre-visit has been carried out, has action been taken to ensure the visit leader is aware of potential hazards? Is the proposed location suitable for the activity being done and appropriate for the group? For overseas residential visits, the Trip Leader should check their safeguarding procedures which may be different from our own.	
5. Complete the online Evolve trip notification form and attach the appropriate SOP risk assessment. The visit leader MUST write the SOP. Please read the SOP carefully and include all relevant information in the Enhanced Risk column on the right-hand side parallel to the SOP. For residential trips, include all activities including provision for free time. Identify qualified First Aider. For category B and C trips approval will be required from the Local Authority via the Evolve system. Staff must adhere to the timing requirements for approval. If using an external provider, check the colour of the SOE5 via Evolve and indicate on the SOP or obtain an SOE5 form if appropriate, to ensure that they comply with the necessary external provider standards. If fieldwork or overseas, the providers must either: be members of the Expedition Providers Association or, hold the Learning Outside of the Classroom Quality Badge or, must operate to British Standard BS 8848:2014 and have gained "other party" assessment. If you require help with the Evolve process, please contact the EVC. Please double check all details on the front of the Evolve especially dates, times and staffing. Please refer to Planned Off-Site Activity Handbook for planning an off-site visit on the Shared Area in the Trips and Visits folder. There are exemplar SOPs on Evolve to be used as guidance. Please note only the latest versions of College forms may be used.	
6. Inform all staff of the trip in a morning briefing well in advance and distribute names of students participating via e-mail well in advance to be put on the school calendar. Not necessary for enrichment week.	
7. Liaise with Finance and chase late payments from students on a fortnightly basis, and check that all students have returned the signed SOE3 form if appropriate. You must meet with the Finance Officer one week before each payment to the Tour Operator is due, to monitor trip income. Confirm all bookings.	
8. Organise First Aid equipment and book mobile phones from First Aid and Natasha Rowe respectively. Refer to OEVOSA Policy 2024 regarding use of mobile phones. All trips must adhere to the new GDPR regulations. Book lanyards/wristbands for residential/overseas trips. Check the student health plan list and cross reference with the SOE3a list. Complete an SOE4 of students' details.	

Take any treatment plans and medication on the trip as appropriate.	
9. Inform the Canteen if students will miss lunch, and if any free school meal students will need a packed lunch. This needs to be done a week in advance.	
10. The trip leader should arrange a meeting with accompanying staff outlining trip details including the risk assessment and ensure they are clear about their responsibilities. All team members should be given responsibilities, so it doesn't fall onto the trip leader to do everything. Consider a phone tree for larger groups. Make contingency plans for staff changing. Trip leader to provide team members with a register and pupil photos.	
11. Draw up final list of students on the trip (check against money and forms collected) and distribute via e-mail at least a week in advance. Not applicable for Activities Week. Enrichment Lead to oversee.	
12. A meeting with parents and students for trips abroad and residential should be held at least one week before departure. The trip leader should include details of the trip, emergency procedures and behaviour expectations. Be clear with parents it is their responsibility to collect their child/arrange transport home should the trip leader be required to send them home due to inappropriate behaviour. Any fines incurred due to lost keys/damage will be passed on to the relevant parents. Give out trip leader's details to parents and students. Outline mobile phone protocol for the trip.	
13. Before leaving, hand the final list of students and staff actually on the trip together with the visit schedule to the attendance office, reception and your emergency contact. Hand this completed form to the EVC. Don't forget to set cover if necessary. For Activities Week, make sure the register has the correct date on.	
<p>The trip leader must ensure that they have with them</p> <ul style="list-style-type: none"> <li>• Copies of all emergency contact details for each student (Form SOE4)</li> <li>• All relevant paperwork for the trip (e.g. accommodation and travel bookings) and the SOP</li> <li>• Telephone number for emergency contact in and out of school hours and EVC</li> <li>• A copy of Emergency Action Procedure</li> <li>• Healthcare plans</li> <li>• First aid kit and medication as necessary</li> </ul>	
On return, complete an evaluation on EVOLVE to help the smooth running of future trips.	

Signed.....(Trip Leader)

Date: .....



Parental information checklist:

1	Dates
2	Objectives of visit or activity
3	Times of departure and return, including location for meeting parents
4	Method of travel including name of any travel company
5	Accommodation with address and telephone number, including details of host families for exchange visits
6	Emergency contact arrangements, at home and away, if all young people are not at one centre. Consider using a 'telephone tree' to make easy and rapid contact with a large group of parents, for things like changes to transport arrangements
7	Name of visit leader and accompanying staff. Clear information where the visit leader is not attending the visit, for example where an external provider or coach is engaged
8	Names and status (such as parent or member of the governing body) of other accompanying adults who will have some responsibility during the visit
9	Details of activities planned. Any activity involving special hazards must be clearly specified
10	Charges or voluntary contributions and what they cover
11	Methods of payment and cancellation arrangements
12	Insurance used for baggage, personal accident, cancellation and medical cover for the group members. Send a photocopy of the insurance schedule to all parents or state that a copy of the schedule can be obtained from the visit leader if needed
13	Clothing, footwear and other items to be taken. Prohibited items may need to be highlighted
14	Money to be taken
15	Code of conduct and details about the standard of behaviour expected from the group during the visit, including, where appropriate, rules on general group discipline, smoking, sexual behaviour, illegal substances and alcoholic drinks
16	Parents should complete a medical form for all residential visits and give their written consent for emergency medical treatment



# Standard Operating Procedures

Category C - Overseas

Name of visit leader:	
Date:	
Proposed activity/visit:	
Date/s of activity/visit:	

**To successfully complete this document, make sure you have:**

- 1. Read the text below detailing how to complete this document.**
- 2. Inserted the visit leader's name and the date of the trip on the front cover.**
- 3. Completed all the details in the right-hand ERA column.**
- 4. Deleted all the statements that don't apply in the SOP column. DO NOT delete any other text as this is the standard risk assessment.**

## **GUIDANCE - USING GENERIC STANDARD OPERATING PROCEDURES**

The following Standard Operating Procedures (SOP) are designed to make the risk assessment process more straightforward for visits which are 'routine and regular'. The generic document below has been pre-populated with typical hazards and their associated control measures which would apply in routine visits and off-site activities undertaken in the primary phase.

The Educational Visit Coordinator should review these generic controls against the specific needs and circumstances of the schools 'routine and regular' visits and activities and amend/edit them accordingly. Specifically:

- delete anything that does not apply**
- add anything local that you have in place but is not listed**
- amend each bullet point so that it describes exactly your situation**

The final SOP document represents the control measures which should be applied by staff in work practices for all 'routine and regular' visits and should be included as an Appendix to the school's Outdoor Education, Visits and Off-Site Activities Policy document. Staff should be briefed in the content and purpose of these SOP.

Copies of the SOP should be made available to Visit Leaders to review and possibly amend ahead of any planned visit/activity. In assessing the risks of any upcoming 'routine and regular' visit/activity, the Visit Leader needs to judge if the SOP adequately control the risks. For example, this could be individual medical issues relating to a pupil or a concern about the behaviour of a specific class. If the SOP are judged sufficient, then no further actions are required beyond confirming the statement at the top of the document. The visit/activity should then proceed in accordance with the SOP. On the other hand, if the SOP are deemed inadequate, then the right hand 'enhanced risk assessment' column must be completed with any additional control measures required.

For further advice and support contact the Devon Health & Safety Service on 01392 382027.

## OVERSEAS VISITS

<b>Name of Visit Leader:</b>			<b>Date of risk assessment:</b>
<b>Proposed activity / visit:</b>			<b>Date/s of visit / activity:</b>
<b>Identify the hazard</b>	<b>Identify who might be harmed</b>	<b>Standard Operating Procedures</b> <i>Where relevant, these control measures will apply to all visits / activities of this kind.</i>	<b>Enhanced Risk Assessment</b> <i>The Visit Leader should consider if the SOPs are adequate for the proposed visit / activity. Any additional control measures necessary should be recorded below.</i>
<b>Management Arrangements</b>			
		<b>Visit Leader should NOT amend this column</b>	<b>Visit Leader should add additional controls in this column</b>
<p>Management arrangements for all overseas visits</p> <p>Injuries or incident arising from lack of staff competence / inadequate supervision / inadequate management arrangements / incompetent external providers</p>	Pupils	<ul style="list-style-type: none"> <li>All activities are undertaken in accordance with the general requirements of the <i>Outdoor Education, Visits and Off-Site Activities Health and Safety Policy 2024</i>.</li> <li>Planning Checklist has been used to check that all reasonable steps have been taken to manage the risks.</li> <li>Visit Leader identified above has assessed if these Standard Operating Procedures are adequate for the activity/visit.</li> <li>Visit leader is competent for the scope of the specific visit undertaken. Where visits require the Visit Leader to have additional specific competencies, this will be detailed in the enhanced risk assessment column.</li> <li>Where children of supervising staff participate in the visit, these will be the same age and ability as the remainder of the group and hence can participate as equals.</li> <li>Where visits require a higher level of supervision, this will be detailed in the activity specific enhanced risk assessment. Where visits involve any degree of 'remote supervision', this will be detailed in the enhanced risk assessment column.</li> <li>Group control measures used to supervise pupils will be recorded in the enhanced risk assessment column</li> </ul>	<p><i>Specify the minimum staff/pupils ratios:</i></p> <p><i>Specify what information/instructions are provided to pupils (emergency actions cards etc.)</i></p> <p><i>Specify the procedures for supervision, (e.g. buddy systems, large groups split into small groups each with named leaders, coloured caps for identification)</i></p>

		<ul style="list-style-type: none"> <li>• Appropriate parental consent is obtained.</li> <li>• Arrangements overseen by Educational Visits Coordinator <i>Natasha Rowe</i> who attended training <i>March 2024</i></li> <li>• All visits approved by the Headteacher.</li> <li>• Arrangements for Category B and C Visits endorsed by the Adviser for Outdoor Education.</li> </ul>	
Emergency arrangements  Incidents of injuries being exacerbated by absence of First Aid and emergency arrangements	Pupils and staff	<ul style="list-style-type: none"> <li>• At least one member of staff is a competent First Aider.</li> <li>• Sufficient staffing to allow for dealing with emergencies.</li> <li>• Consent process includes specific medical/medicinal information. Any specific medical needs will be considered and recorded in the enhanced risk assessment column.</li> <li>• First Aid kit and mobile phone carried. Emergency procedure card carried with First Aid kit.</li> <li>• Visit Leader has staff/pupil list plus parent/guardian contact details with them.</li> <li>• Emergency contact available to assist both in and out of school hours and will include two out of hours emergency contact numbers for designated SLT. Visit timetable, location and staff/pupil list known to this emergency contact.</li> <li>• Visit Leader has staff/pupil list plus parent/guardian contact details with them.</li> <li>• Pupils briefed in what to do should they become separated from the group.</li> </ul>	<p><i>Summarise arrangements for participants with additional medical (personal data and details from Individual Health Care Plans do not need to be included here)</i></p> <p><i>Specify what information/instructions are provided to pupils (emergency actions cards etc.)</i></p>
Outbreak of infectious illness	Pupils and staff	<ul style="list-style-type: none"> <li>• Visit Leader has an agreed plan of action with the provider in the event that a group member or members (adults or children) need to be isolated/removed from the group in the event that they develop a contagious disease.</li> <li>• Visit Leader and Head have agreed a plan for additional staff to attend in the event the supervision ratios are compromised due to the departure of a supervising adult.</li> </ul>	
Using external providers  Incompetent external providers / failure to	Pupils	<ul style="list-style-type: none"> <li>• The Visit Leader will ensure that the proposed locations for the visit are suitable for the activity and manageable for the group. Wherever practicable, this will be achieved by undertaking a preliminary visit to the location. Where this is not possible, the method of assessing locations/venues will be detailed in the enhanced risk assessment column.</li> </ul>	

coordinate supervision with external provider		<ul style="list-style-type: none"> <li>• Where an external provider controls or determines activities, including accommodation, the SOE5 form has been used to vet this provider unless this provider has the LoTC accreditation.</li> <li>• SOE5 or LoTC accreditation to verify that DBS checks undertaken for all external coaching or centre staff who have regular contact with children.</li> <li>• SOE5 or LoTC accreditation to verify that £5million public liability in place and that coaching staff are suitably qualified.</li> <li>• Staff, including volunteers, have been briefed about their roles, responsibilities and any specific risks about which they should be aware. Emergency contact information shared.</li> <li>• External providers briefed on roles and responsibilities and handover procedures. Emergency contact information shared.</li> <li>• Pupils briefed about appropriate conduct and specific risks about which they should be aware.</li> </ul>	
Weather  Cold, wet, sun exposure.	Staff and pupils	<ul style="list-style-type: none"> <li>• Spare clothing for pupils who may not come prepared with suitable clothing.</li> <li>• Weather forecast checked ahead of visit and programme adjusted accordingly. Any specific controls for extreme weather will be considered and recorded in the enhanced risk assessment column.</li> <li>• Ongoing dynamic risk assessment will be undertaken to review arrangements in light of weather changes during the visit.</li> <li>• Where over-exposure to the sun is possible, sun block carried (at least SPF 30). Access to drinking water ensured for all group. Loose fitting clothing with head covering will be worn. Suitable breaks out of the sun ensured in the timetable for the day.</li> </ul>	
Travel Arrangements			
Travel by coach	Staff and pupils	<ul style="list-style-type: none"> <li>• Staff briefed on roles and responsibilities during journey and any stops made.</li> </ul>	

<p>Road traffic collisions / injuries sustained by failure to wear seatbelt / pupils left behind</p>		<ul style="list-style-type: none"> <li>• Pupils briefed on expectations.</li> <li>• Head counts when getting on and off coach plus before departure from any stop or location.</li> <li>• One staff member embarks first, with other staff ensuring order outside the coach; reverse process for disembarkation.</li> <li>• Suitable embarkation points are used such as coach park or area with wide pavement.</li> <li>• Visit Leader will determine staff seating arrangement to best manage supervision. Double decker buses will have staff on each deck. Staff/pupil supervision ratio will disregard driver.</li> <li>• Departure and return times made known to pupils, staff and parents.</li> <li>• Visit Leader to liaise with driver to plan rest stops/breaks.</li> <li>• Arrangements for travel sickness in place.</li> <li>• Contingency plans in place in the event of lateness or incident.</li> <li>• Communications with transport provider available in case visit needs to be curtailed early.</li> <li>• Mobile phone communication available.</li> <li>• Coach is hired from reputable company.</li> <li>• Coaches have seat belts - pupils instructed to wear seatbelts and staff check to make sure that they do so.</li> </ul>	
<p>Travel by minibus</p> <p>Road traffic collisions / lack of driver competence / injuries sustained by failure to wear seatbelt / driver fatigue</p>	<p>Staff and pupils / members of the public</p>	<ul style="list-style-type: none"> <li>• Minibus driver(s) are competent to drive and have the correct licence for the minibus being used and has passed DCC test or appropriate training.</li> <li>• Minibus is maintained in accordance with manufacturer's requirements and checked prior to each journey: lights/horn/seatbelts/windscreen/tyres/spare tyre/jack/fuel etc.</li> <li>• First Aid kit and fire extinguisher carried.</li> <li>• Pupils instructed to wear seatbelts and staff check to make sure that they do so.</li> <li>• Vehicle loading is within maximum permitted as described by manufacture and aisles are not blocked.</li> <li>• Towing only undertaken when side emergency exit is available.</li> </ul>	

		<ul style="list-style-type: none"> <li>• Head counts when getting on and off minibus plus before departure from any stop or location.</li> <li>• Suitable embarkation points from nearside door are used such as car or coach park or area with wide pavement Staff/pupil supervision ratio will disregard driver unless recorded in enhanced risk assessment column.</li> <li>• Sufficient stops planned for longer journeys to avoid driving when tired (max 4.5 hours with 45-minute break or 3 x 15-minute breaks. Maximum of 9 hours in one day).</li> <li>• Arrangements for travel sickness in place.</li> <li>• Luggage stored without obstructing aisles.</li> <li>• All exits unlocked when carrying passengers.</li>   <li>• <i>Additional controls for driving minibus abroad:</i></li> <li>• Minibus driver(s) are competent to drive abroad in that they have full PCV licence entitlement.</li> <li>• Minibus has calibrated tachograph.</li> <li>• The following documentation is available in the vehicle: comprehensive insurance certificate; waybill; a Model Control Document; Own Account Certificate; evidence of 5-star breakdown cover; driver/s licences; V5; tachograph calibration certificate.</li> <li>• The following safety measures are physically available: fire extinguisher; first aid kit; warning triangle; spare set of bulbs; high visibility jacket for the driver.</li> </ul>	
<p>Service stations and other breaks in journey</p> <p>Injury through poor behaviour / pupils being separated or left behind / vehicle pedestrian conflict in car / lorry park</p>	<p>Pupils – especially young pupils</p>	<ul style="list-style-type: none"> <li>• Brief pupils re purpose and timings of stop.</li> <li>• Staff briefed on roles and responsibilities during stop.</li> <li>• Clear expectations for behaviour established.</li> <li>• Brief pupils how and where to contact staff – establish permanent meeting point in service area and ensure that it is manned until final departure.</li> <li>• Brief pupils to remain in pairs or small groups.</li> <li>• Remind pupils about moving traffic and other hazards and establish no go areas. These to be established via dynamic risk assessment by staff at the service area.</li> <li>• Careful headcount before departure.</li> </ul>	



<p>Road transport - breakdown or road traffic collision</p> <p>Secondary collision from passing vehicles / vehicle / pedestrian contact</p>	<p>Staff and pupils</p>	<ul style="list-style-type: none"> <li>• <i>Coach:</i></li> <li>• Liaise with coach driver on safest place for group; either to stay on the coach or evacuate to an area behind barriers and away from road. On motorway, the only reason for not evacuating the coach would be that the area beyond the crash barrier created a greater danger.</li> <li>• Visit Leader has over-riding decision until arrival of emergency services when instruction will be taken from them.</li>   <li>• <i>Minibus:</i></li> <li>• Visit Leader to judge safest place for group; either to stay on the minibus or evacuate to an area behind barriers and away from moving traffic. On motorway, the only reason for not evacuating would be that the area beyond the crash barrier created a greater danger.</li> <li>• Visit Leader to take instruction from emergency services upon their arrival.</li>   <li>• If travelling in convoy, the Visit Leader to be notified at earliest opportunity.</li> <li>• Contact the emergency contact at the school base with details of what has happened and what your plan is. Arrange regular updates. School to contact parents/guardians to inform them of incident and of changes in expected timetable.</li> <li>• Make a careful check of all individuals in party. If you suspect that there may be shock or delayed shock seek the advice of emergency services present and if desirable take pupils to hospital for check-up.</li> <li>• Ensure that a competent member of staff accompanies any injured pupils to hospital.</li> <li>• Ascertain extent of injuries and of release times for the uninjured/lightly injured.</li> <li>• Ensure regular updates fed back to school and hence parents/guardians.</li> </ul>	
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<p>Travel by ferry</p> <p>Injury through poor behaviour / swept overboard / pupils being separated or left behind / vehicle / pedestrian conflict on vehicle deck</p>	<p>Staff and pupils</p>	<ul style="list-style-type: none"> <li>• Staff briefed on roles and responsibilities during crossing. Rota to be established during night trips so that supervising adults are always awake.</li> <li>• Close supervision on vehicle deck when embarking / disembarking vehicle. No pupil access to this area unsupervised.</li> <li>• Clear expectations for behaviour established and on identification of any off-limits areas. Extent of these to be established via dynamic risk assessment by staff on the ferry.</li> <li>• Open deck areas to be off-limits unless accompanied by an adult.</li> <li>• Meeting point established which is staffed throughout the crossing and pupils briefed accordingly.</li> <li>• Pupils to remain in pairs or small groups.</li> <li>• Careful head count before disembarkation.</li> <li>• In emergency follow instructions from ship's crew.</li> <li>• Clarify procedures as far as possible with both staff and pupils before arrival at ferry.</li> </ul>	<p><i>Specify supervision arrangements whilst on-board</i></p>
<p>Travel by air</p> <p>Injury through poor behaviour / pupils being separated or left behind / vehicle / pedestrian conflict in car parking areas</p>	<p>Staff and pupils</p>	<ul style="list-style-type: none"> <li>• Brief pupils re air safety and security requirements in airports and in flight.</li> <li>• Staff briefed on roles and responsibilities during time in airports.</li> <li>• Clear expectations for behaviour established.</li> <li>• Meeting points established and staffed throughout time in the airport and pupils briefed accordingly.</li> <li>• Brief pupils to remain in pairs or small groups.</li> <li>• Remind pupils about moving traffic and other hazards and establish no go areas.</li> <li>• Headcounts at regular intervals.</li> <li>• Pupils briefed and monitored on need for adequate exercise and drink on longer flights.</li> </ul>	<p><i>Specify your airline's maximum adult/child supervision ratio</i></p>
<p>Travel on foot</p>	<p>Staff supervising at front and rear / pupils – especially</p>	<ul style="list-style-type: none"> <li>• Pupils briefed on which side of the road vehicles drive on in the country/ies visited.</li> </ul>	<p><i>Specify which side of the road vehicles drive on in the country/ies visited</i></p>

<p>Vehicle pedestrian conflict / pupils separated and lost in crowds</p>	<p>young pupils / staff leading on road walking routes</p>	<ul style="list-style-type: none"> <li>• Brief pupils in hazards, safety arrangements and expectations for behaviour. Pupils instructed to be considerate of other pedestrians.</li> <li>• Staff briefed on roles and responsibilities for walking route.</li> <li>• Means of communication between staff arranged.</li> <li>• Emergency plan is in place for eventuality of separation of child from group.</li> <li>• Coach/minibus disembarkation point chosen to avoid busy traffic routes.</li> <li>• Route planned to avoid fast roads, blind spots and other hazards. Pavements used wherever possible.</li> <li>• Designated crossing points used wherever possible.</li> <li>• When walking on road, group will walk facing traffic or on most appropriate side depending on conditions.</li> <li>• Pupils walk in controlled groups with staff member at front of group with another at the rear who is looking out for stragglers. Other staff evenly spread throughout the group.</li> <li>• Ongoing dynamic assessment by Visit Leader and/or staff at front of group controls varied accordingly.</li> <li>• Means of identification used to identify members of group quickly in crowded environment.</li> <li>• Regular headcounts taken.</li> <li>• When walking in dark or semi-darkness, leaders at front and staff member at rear have torches. High visibility clothing will be worn.</li> </ul>	
<p>Use of public transport, including trains and underground</p> <p>Injury through poor behaviour / pupils being separated or left behind / pupils lost in crowded environments</p>	<p>Pupils – especially young pupils</p>	<ul style="list-style-type: none"> <li>• Route planned to identify potential for problems and to account for delays.</li> <li>• Timetables considered ahead of time to ensure particular trains/connections will not be missed. Contingency plan for alternatives if train /connections missed.</li> <li>• Brief pupils in hazards, safety arrangements and expectations for behaviour. Pupils instructed to be considerate of other public transport users and to be aware of dangers.</li> <li>• Staff briefed on roles and responsibilities for travel route.</li> <li>• Means of communication between staff in place.</li> <li>• Party to move through crowded areas with adult in lead and adult at back of the group.</li> </ul>	<p><i>Specify the procedures if the group is accidentally separated.</i></p>

		<ul style="list-style-type: none"> <li>• Meeting points established and staffed throughout time in station concourse and pupils briefed accordingly.</li> <li>• Brief pupils to remain in groups of at least 3.</li> <li>• Means of identification used to identify members of group quickly in crowded environment i.e. high vis vests, coloured caps etc.</li> <li>• Regular headcounts taken.</li> <li>• Large groups divided into small groups with adequate staffing for ease of management.</li> <li>• Emergency plan is in place for eventuality of separation of child from group.</li> </ul>	
<h3>Accommodation Arrangements</h3>			
<p>Hazards arising from accommodation failing to meet statutory minimum standards</p> <p>Fire / building regulations / safer recruitment practices / welfare and security failings</p>	<p>All participants and staff.</p>	<ul style="list-style-type: none"> <li>• Accommodation provider to complete form SOE5 as self-declaration statement to provide assurance that accommodation meets required standards.</li> <li>• Accommodation has tourist board rating or external validation of standards.</li> <li>• Pre-visit check carried out to confirm standards are satisfactory, where possible.</li> <li>• Upon arrival, and ongoing throughout visit, visual inspection of windows, balconies, stairways, electrical fittings, hazards in grounds or in immediate surroundings, washing and toilet facilities, heating and catering facilities. A particular focus should be placed on fire safety arrangements.</li> <li>• Pupils briefed to report any faulty items found in rooms to staff.</li> <li>• Shortcomings in provision will be discussed with accommodation manager.</li> <li>• SOE3 parental consent information checked to ensure dietary requirements met.</li> </ul>	<p><i>Specify what action has been taken to ensure suitability of accommodation</i></p>
<p>Supervision and privacy</p> <p>Safeguarding concerns / incidents arising from lack of supervision</p>	<p>All participants and staff</p>	<ul style="list-style-type: none"> <li>• Separate male and female sleeping accommodation and washing facilities are provided.</li> <li>• Separate staff accommodation is suitably located to ensure adequate supervision but also ability for pupils to raise concerns if needed.</li> </ul>	

Sexual assault / vexatious accusations of sexual assault / sexual grooming / violence / incident arising from failure to supervise		<ul style="list-style-type: none"> <li>• Mixed parties are accompanied by at least one adult of each sex.</li> <li>• A bedroom plan detailing who is allocated to which room will be completed by the first day of the visit and shared with all staff at the earliest opportunity.</li> <li>• Staff have access to pupil's whilst sleeping at all times.</li> <li>• Dormitories are for the exclusive use of the group concerned.</li> </ul>	
<p>Fire in the building</p> <p>Fire / explosion / inability to escape from fire due to blocked means of escape / inability to escape from fire due to unfamiliarity with building</p>	All participants and staff	<ul style="list-style-type: none"> <li>• Identify requirements at time of booking and check during pre-visit and on arrival.</li> <li>• On arrival Visit Leader to check physical fire safety arrangements: <ul style="list-style-type: none"> <li>○ walk escape routes to check that fire exits clearly marked and escape doors open easily</li> <li>○ fire alarm sounders on each floor and in public areas</li> <li>○ fire extinguishers available on each floor and in public areas</li> <li>○ emergency lighting provided and working</li> <li>○ Staircases and corridors protected by fire doors in good condition.</li> </ul> </li> <li>• Briefing to all pupils about fire evacuation on arrival arrangements and expected standards of behaviour. Briefing to include a walk-through fire practice which indicates location of assembly point and lay-out of escape routes.</li> <li>• A group list is held by Visit Leader to ensure registration of whole party after an evacuation of the building. Arrangements shared with other staff.</li> <li>• Decide whether or not pupils' doors should be locked from the inside.</li> <li>• Fire exits should be openable from the inside whilst remaining secure from the outside.</li> <li>• Shortcomings in provision will be discussed with accommodation manager.</li> </ul>	<p><i>Specify whether pupils' bedrooms to be locked from the inside and if so, how staff can access.</i></p>
Attack or disturbance by intruder	All participants and staff	<ul style="list-style-type: none"> <li>• On arrival Visit Leader to check physical security arrangements to ensure that reasonable steps taken to prevent unauthorised persons entering the accommodation.</li> <li>• The accommodation is secure at night.</li> </ul>	<p><i>Specify whether accommodation staff are on duty overnight. Where not, explain how they are accessible.</i></p>

Sexual assault / abduction / violence / property theft		<ul style="list-style-type: none"> <li>• Accommodation staff are on duty or accessible overnight.</li> <li>• Ensure that all windows and doors are secured from external entry without compromising means of fire escape.</li> <li>• If windows lead onto balconies, only staff or reliable pupils occupy these rooms.</li> <li>• If other guests share the accommodation, sole occupancy of the floor will be sought where possible and have designated staff rooms adjacent to pupils.</li> <li>• Roles and responsibilities for staff identified.</li> <li>• Pupils briefed to inform staff in the event of an emergency and where they can be found.</li> <li>• Staff to check pupils at “lights out”.</li> </ul>	
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<b>Name of Principal/Headteacher/Manager: Amy Grashoff</b>	<b>Sign:</b>	<b>Date: As on Evolve</b>
<b>Name of Designated Safeguarding Lead: Laura Pearl</b>	<b>Sign:</b>	<b>Date: As on Evolve</b>