

Spanish Learning Journey



Cycle 2- global/social issues

- Environmental issues/solutions
- Modal verbs- how to protect the planet
 - Talking about pressures and worries
- Helping others
 - Charity work
- Describing charity work in the past

Revision and GCSE Exams

Cycle 1- Local area

- Pros and cons of where you live
- Comparing past and present
- Conditional tense- improving your region
- Festivals and traditions

Year 11

Courses	GCSE Spanish is an entry requirement for A Level Spanish and a facilitating subject for many higher education courses
Careers	Interpreter, Translator, Teacher, Journalist, International Diplomatic Service Officer, International Aid Worker, Marketing Executive, Tour Operator/Manager, Lawyer, Emergency Services.
Skills	Problem solving, collaboration, literacy, creativity, communication, independence, resilience, concentration and focus, listening
Real World	Communication skills and being able to deduce meaning, developing an interest in and a love of other cultures and communities, listening to others and working collaboratively as part of a team.

Cycle 3- Technology

- Talking about apps and use of social media
- Discussing pros and cons of the Internet and online shopping
 - Using comparatives and superlatives
 - Future plans

Cycle 2- Travel and tourism

- Describing holiday preferences and activities
- Using the preterite tense to talk about past holidays
- Transactional role plays
- Conditional tense- ideal holidays

Cycle 2- Where I live

- Describing house and home
- Position and agreement of adjectives
- Prepositions
- Using modal verbs to say what you can and must do around the house
- Conditional tense- ideal house

Cycle 3- School

- School subject likes and dislikes with complex reasons
- Describing teachers and how well you get on with them
- Using modal verbs to talk about school rules
- Conditional tense- ideal uniform

Year 10

Cycle 1- Healthy living

- Giving opinions on food, drink and describing meals
- Memorable meals in the past
- Modal verbs- advice on staying healthy
- Comparing past and present
- Describing illness and injuries

Cycle 2- Holidays

- Talking about holidays and transport
- Understanding question words
- Introduction to preterite tense
- Using sequencing time phrases
- Expressing opinions in the past

Cycle 2- Miró

- Finding out about Miró
- Describing shapes and colours
- Adjective position and agreements
- Giving basic opinions and reasons

Cycle 1- Free time and media

- Using opinion phrases with infinitives
- Using the preterite tense to talk about what you have read/ watched
- Sequencers

Year 9

Cycle 3- Technology

- Giving opinions on apps/ websites
- Saying what you use different apps for and how often
- Present tense

Cycle 1- Valencia

- Describing the weather
- Places to visit in the city of Valencia
- Asking for/giving directions
- Future tense
- Arranging to go out

Year 8

Cycle 3- El libro de la Vida

- A study of the film
- Talking about family and friends
- Describing others- personality and appearance
- Using comparatives
- Future plans (intro to infinitive)

Cycle 1- Spanish-speaking world

- Talking about yourself
- Phonics
- Finding out about Spanish-speaking countries
- Describing geography
- Understanding gender/plurals
- Using connectives

Year 7

Cycle Assessment points:

- Students will be tested weekly on vocab learning
- Regular exam question practice at KS4
- There will be an assessment for all years at the end of each cycle (Listening, speaking, reading, writing)
- Language skills will be assessed regularly at KS3

AO1- Listening	AO2 - Speaking	AO3 - Reading	AO4 - Writing
<ul style="list-style-type: none"> • Understanding instructions • Listen for key information in a conversation • Listen for gist in longer spoken prose 	<ul style="list-style-type: none"> • Responding to simple instructions • Making requests • Asking questions • Giving opinions • Taking part in a conversation 	<ul style="list-style-type: none"> • Spotting key words and key information in a text • Reading for gist • Developing understanding of longer texts 	<ul style="list-style-type: none"> • Writing full sentences in Spanish • Writing and justifying opinions • Presenting convincing arguments • Narrating events

