

Geography Learning Journey



Cycle 2: Economic Futures, Energy, & Pre-release

- UK
- Nepal

Cycle 3: Preparation for Examination and Exams

Courses

A-Levels: Geography, Geology, Sociology, Psychology and Biology.
Apprenticeships in Surveying, Horticulture, Agriculture & Engineering.
BTECs in Environmental Sustainability or Environmental Conservation.

Careers

Research, Science, Armed Forces, Services, Law, Business, Architecture, Journalism, Medicine, Tourism and Archaeology.

Skills

Listening, Speaking, Problem Solving, Research, Creativity, Staying Positive, Aiming High, Leadership and Teamwork skills.

Real World

Sense of social responsibility; strong intellectual and practical skills applicable to the real world, understanding of global complexity of social, political, economic and environmental factors that shape and influence the world we live in.

Cycle 1: Rivers & Weather Hazards

Fieldwork Excursions

- UK
- Philippines

Year
11

Cycle 3: Urban challenges & Tectonic Hazards

Fieldwork Excursions

- UK – Devon and London
- Nepal
- Chile

Cycle 2: Urban Challenges & Climate change

- UK
- Nigeria - Lagos

Cycle 2: Wild weather & Resource management

Some elements of GCSE content

- Philippines
- UK
- Middle East

Cycle 3: Ecosystems & Tropical rainforests

Some elements of GCSE content (Living world)

- Brazil
- UK
- USA

Year
10

Cycle 1: Cold Environments, Changing Economic World & Coasts

- USA - Alaska
- Antarctica
- Jamaica
- Nigeria
- UK

Cycle 1: Superpowers and World cities

- UK - London
- BRICS Countries
- MINT Countries
- USA
- Nigeria - Lagos

Year
9

Cycle 3: Oceans under threat & Dynamic Asia

- Pacific Ocean
- India
- China
- Russia

Cycle 2: Rivers & Globalisation

- UK
- China

Cycle 2: Resources & Climate Change

- Middle East
- Brazil
- Bangladesh

Cycle 3 :Development & Africa

- UK
- Nigeria
- Brazil
- Ethiopia
- Pakistan

Year
8

Cycle 1: Population & Tectonics

- UK
- Nigeria
- China
- Canada
- Caribbean
- Japan
- DRC

Cycle 1: Fantastic places & Weather and Climate

- Madagascar
- Hong Kong
- Antarctica
- Australia
- UK

Year
7

Cycle Assessment points

- Knowledge Assessment.
- Mid-cycle Assessment.
- End of cycle Assessment Week.

Year 7 & 8

- Each unit of work plays a proximal and ultimate role.
- Topics are bound together by concepts and themes – these bring coherence.
- Units are sequenced in a deliberate way so knowledge is built over time.
- New knowledge is attached to schema – this speeds the learning process.

Year 9

- Each unit of work follows the principles outlined for Year 7 & 8, meaning that by the time we reach the end of KS3, students have a deep knowledge of our subject.
- Their deep knowledge means that they know lots of things (declarative knowledge), and they are able to do lots of things with this information (procedural knowledge).

Year 10 & 11

- By the time we introduce GCSE content, we are adding to existing frameworks of knowledge (schema).
- By re-framing KS3 as the intellectual powerhouse of the school, we can easily teach GCSE content by leaning on what students already know.

