

# French Learning Journey



## Cycle 2- global/social issues

- Environmental issues/solutions
- Modal verbs- how to protect the planet
  - Talking about pressures and worries
- Helping others
- Charity work
- Describing charity work in the past

## Revision and GCSE Exams

### Cycle 1- Local area

- Pros and cons of where you live
- Comparing past and present
- Conditional tense- improving your region
- Festivals and traditions

Year 11

### Courses

GCSE French is an entry requirement for A Level French and a facilitating subject for many higher education courses

### Careers

Interpreter, Translator, Teacher, Journalist, International Diplomatic Service Officer, International Aid Worker, Marketing Executive, Tour Operator/Manager, Lawyer, Emergency Services.

### Skills

Problem solving, collaboration, literacy, creativity, communication, independence, resilience, concentration and focus, listening

### Real World

Communication skills and being able to deduce meaning, developing an interest in and a love of other cultures and communities, listening to others and working collaboratively as part of a team.

### Cycle 3- Technology

- Talking about apps and use of social media
- Discussing pros and cons of the Internet and online shopping
  - Using comparatives and superlatives
  - Future plans

### Cycle 2- Travel and tourism

- Describing holiday preferences and activities
- Using the perfect tense to talk about past holidays
- Transactional role plays
- Conditional tense- ideal holidays

## Cycle 2- Where I live

- Describing house and home
- Position and agreement of adjectives
- Prepositions
- Using modal verbs to say what you can and must do around the house
- Conditional tense- ideal house

### Cycle 3- School

- School subject likes and dislikes with complex reasons
- Describing teachers and how well you get on with them
- Using modal verbs to talk about school rules
- Conditional tense- ideal uniform

Year 10

### Cycle 1- Healthy living

- Giving opinions on food, drink and describing meals
- Memorable meals in the past
- Modal verbs- advice on staying healthy
- Comparing past and present
- Describing illness and injuries

### Cycle 1- Free time and media

- Using opinion phrases with infinitives
- Using the perfect tense to talk about what you have read/watched
- Sequencers

Year 9

### Cycle 3- Bande dessinée

- A study of comic strips
- Describing others- appearance, personality, clothes
- Talking about sport

### Cycle 2- Holidays and leisure

- Talking about holiday /leisure activities
- Introduction to perfect tense- a past holiday
- A study of Paris
- Introduction to modal verbs to say what you can do there
- Opinions in the past tense

## Cycle 2- Matisse

- Finding out about Matisse
- Describing shapes and colours
- Adjective position and agreements
- Giving basic opinions and reasons

### Cycle 3- Petit Nicolas

- A study of the film
- Talking about family and friends
- Describing others- personality and appearance
- Using comparatives
- Future plans (intro to infinitive)

Year 8

### Cycle 1- Leisure

- Giving opinions on TV and film
- Using the present tense with regular and irregular verbs
- Using negative structures
- Expressions of frequency

### Cycle 1- The Francophone world

- Talking about yourself
- Phonics
- Finding out about Francophone countries
- Describing geography
- Understanding gender/plurals
- Using connectives

Year 7

## Cycle Assessment points:

- Students will be tested weekly on vocab learning
- Regular exam question practice at KS4
- There will be an assessment for all years at the end of each cycle (Listening, speaking, reading, writing)
- Language skills will be assessed regularly at KS3

### AO1- Listening

- Understanding instructions
- Listen for key information in a conversation
- Listen for gist in longer spoken prose

### AO2 - Speaking

- Responding to simple instructions
- Making requests
- Asking questions
- Giving opinions
- Taking part in a conversation

### AO3 - Reading

- Spotting key words and key information in a text
- Reading for gist
- Developing understanding of longer texts

### AO4 - Writing

- Writing full sentences in French
- Writing and justifying opinions
- Presenting convincing arguments
- Narrating events

