



Newton
Abbot
College

Imagine what's possible ...

PROVIDER ACCESS POLICY STATEMENT

This policy was adopted by the Governors of
Newton Abbot College on 13th July 2023.

Review date: Summer 2024

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

All students in years 8 to 13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

For students of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for students during the 'first key phase' (year 8 to 9) and two encounters for students during the 'second key phase' (year 10 to 11). For students in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for students to attend.

- These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:
- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers.
- Explain what career routes those options could lead to
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider).
- Answer questions from students.

Meaningful provider encounters

- One encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all students using the 'Making it Meaningful' checklist.
- Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our students:

- Exeter University
- South Devon College
- Plymouth University
- Ask
- Exeter College
- Bicton College

Management of provider access requests procedure

A provider wishing to request access should contact **Mandi Grant, CEIAG Lead & Work Experience Coordinator**, agrant@nacollege.devon.sch.uk

Opportunities for access

The school offers the six provider encounters required by law and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to students or their parents or carers. Please speak to our Careers Leader to identify the most suitable opportunity for you.

Destinations of our students:

See Appendix 1

Appendix 1

Last year our year 11 students moved to range of providers in the local area after school:

Full Time Education School 97 **51.3%**
Full Time Education College 74 **39.2%**
Full Time Education Other 2 **1.1%**
Apprenticeship 10 **5.3%**
Part Time Education/Employment 3 **1.6%**
Unemployed 3 **1.6%**
Total 189 100.0%
NEET % 1.6%
Not Known % 0.0%
Participating % 96.8%

Last year our year 13 students moved to range of providers in the local area after school.

Analysis of 2022 Year 13 cohort

34% of the 2022 cohort is unaccounted for in terms of their destination. (24 students)
0.08% of students will be completing apprenticeships. (6 students) 0.02% of these, however, could not name who they were completing an apprenticeship with. (2 students)
0.014 students were undertaking an art course. (1 student)
37% accepted courses at university (26 students)
0.1% of students were undertaking full time employment (7 students)
0.02% were continuing to an FE setting. (2 students)
0.04% of students were taking a gap year (3 students) 2 of these students had accepted a deferred place at university.
0.014 students have started training to become a police officer with Devon and Cornwall police. (1 student)